

Modern Religious Conflicts One-Pager Assessment Guide

Essential Question

How have modern religious conflicts/differences influenced modern interactions?

Interaction = People with geography, politics, economics, or society/culture

This ONE-PAGER is designed to demonstrate your understanding of the impact that religious history, religious intolerance, and religious conflicts still impacts our society today. Your one-pager should demonstrate an understanding of how modern interactions in today's world are connected to historical religious conflicts and differences. This is designed for you to show how you have met the goals from our [Unit 3 Student Guide](#).

Step 1 - Get Organized

Decide whether or not you are using an OPTIONAL partner. ***IF YOU CHOSE TO USE A PARTNER, MAKE SURE THAT YOU BUILD A PLAN TO SHARE INFORMATION AND GET WORK DONE TOGETHER.***

Step 2 - Build a Content Foundation

Use the [Modern Religious Conflicts One-Pager Assessment Research Guide](#) to ensure that you have each required element of content you need for your one-pager

Step 3 - Plan Your One-Pager Design

Plan how you are going to include each of the following CONTENT requirements onto ONE PAGE of paper

Required Content Elements

- TITLE:** Include a TITLE that HOOKs the audience and is related to the topic of religious intolerance. See reference on 14 types of hook sentences document. <https://www.edupeet.com/tips/essay-hooks>
 - The TITLE HOOK should draw in the attention of the audience and offer insight into the topic that engages the audience to review the 1 pager.
- Include the CAUSES and CURRENT STATE of THREE TOTAL Historical/modern examples of religious intolerance
 - Modern example with connection to historical events
 - Domestic example

- International example
- Draw at least THREE IMAGES that promote understanding of religious intolerance
 - Create a WORD CLOUD or CLUSTER around each image. Use these words to give characteristics of this image.
- TWO RELEVANT QUOTATIONS that show someone else's response to our E.Q.
- 5 Vocabulary Words that express the main ideas of this section.
 - Explain how the words relate to the concept
- Write 2 Level 2 or 3 Questions
 - You can use this resource to help you with your questions link
 - Costa's Levels GUIDE LINK [ONE](#) & TWO
- Stretch Goal ONE: Compare/Contrast the three conflicts/differences you cover
- Stretch Goal TWO: Offer realistic and viable ideas for PREVENTING these specific religious conflicts/differences.

Step 4 - Build Your One-Pager

Work on designing your one-pager, ensuring you include EACH of the format requirements

Format Requirements

- Use (unlined if possible) white paper
- Use colored pencils, pencil, and outline in black Sharpie (The more visually appealing it is the more your peers will learn.)
- FILL the *entire* page.
- Put a symbolic, colored border around the edges of the page to match the theme of your one-pager
- Craft a **professional** and **invested** look to your one-pager (Other students *WILL* be looking at this)
- Show evidence of **CLEAR** effort and investment
- Be purposeful about the arrangement of your one-pager. For example, have a reason for using a certain color or for placing an image or quote in a certain place.
- Place your name and class period on the back

Step 5 - Use your One-Pager

Bring your COMPLETED one-pager to class on FRIDAY, November 5th. We will use these IN CLASS for something!

SCORING

Does Not Meet 0-27 Points	Developing 28-34 Points	Proficient 35-38 Points	Advanced 39-40 Points
<i>NO</i> Student Guide Goals are Met	Student Guide Goals Met <input type="checkbox"/> I can list modern religious conflicts.	Student Guide Goals Met <input type="checkbox"/> ALL tasks from developing column	Student Guide Goals Met <input type="checkbox"/> ALL tasks from developing and proficient column

	<input type="checkbox"/> I can explain the causes of modern religious conflicts <input type="checkbox"/> I can explain the current state of modern religious conflicts	<input type="checkbox"/> I can connect historical religious differences to modern religious conflicts. <input type="checkbox"/> I can compare and contrast modern religious conflicts. <input type="checkbox"/> I can explain how historical events have led to modern religious conflicts.	<input type="checkbox"/> I can analyze how religious events have shaped modern interactions religiously, politically, socially, culturally <input type="checkbox"/> I can recommend viable solutions to solving modern religious conflicts.
<input type="checkbox"/> Product does NOT answer the E.Q. <input type="checkbox"/> Little to NO content and format requirements are present <input type="checkbox"/> Effort and investment are NOT present <input type="checkbox"/> Grammar CLEARLY inhibits content	<input type="checkbox"/> Product SOMEWHAT answers the EQ (In reviewing the work as a whole, I can determine that the student understands the basic impacts of religious conflict on specific historical events) <input type="checkbox"/> SOME content and format elements are present <input type="checkbox"/> Effort and investment are MOSTLY present <input type="checkbox"/> Grammar does inhibit content <input type="checkbox"/> Stretch Goal is NOT attempted or achieved	<input type="checkbox"/> Product MOSTLY answers the EQ (In reviewing the work as a whole, I can determine that the student has a more than basic understanding of the impacts of religious conflicts on specific historical events) <input type="checkbox"/> MOST content and format elements are present <input type="checkbox"/> Effort and investment are MOSTLY present <input type="checkbox"/> Grammar somewhat inhibits content <input type="checkbox"/> Stretch Goal is SOMEWHAT achieved and a viable solution is SOMEWHAT present	<input type="checkbox"/> Product COMPLETELY and CLEARLY Answers the EQ (In reviewing the work as a whole, I can determine that the student has a complete and well developed understanding of the impact of religious conflicts on specific historical events) <input type="checkbox"/> ALL content and format elements are CLEARLY present <input type="checkbox"/> Effort, investment are CLEARLY present <input type="checkbox"/> Grammar does NOT inhibit content <input type="checkbox"/> Stretch Goal is CLEARLY achieved and a viable solution is present <input type="checkbox"/> Learning BEYOND what was expressly taught is evident